

**E. STUDENT OUTCOMES**

1. Graduation rates by race/ethnicity and income (Four, five and six-year graduation rate). This section is not applicable to Thomas Edison State College.
2. Third-semester retention rates (by race/ethnicity and low income students). This section is not applicable to Thomas Edison State College.
3. Transfer (Percentage of entering students who are transfers). This section is not applicable to Thomas Edison State College.
4. **Time-to-Degree Completion.** Since Thomas Edison State College enrolls primarily adult students who often bring in credit upon enrollment, the College monitors time-to-degree completion to examine how long it takes graduates to earn a degree from the College. As presented in Table E:4a below, during FY 2009, the Associate degree graduates took 2.5 years to graduate, the baccalaureate degree graduates took 3.2 years to graduate and the Master's degree graduates took 3.2 years to graduate.

## Thomas Edison State College

Table E: 4a:

FY 2009 Graduates Time-to-Degree Completion by Degree Level

	Associate	Baccalaureate	Master's
Overall	2.5	3.2	3.2

The College also monitors time-to-degree completion by examining differences between in-state and out of state students. The time-to-degree completion for instate vs. out of state students is presented below.

## Thomas Edison State College

Table E: 4b:

FY 2009 Graduates Time-to-Degree Completion by Degree Level and Residence

	Associate	Baccalaureate	Master's
NJ Residents	3.0	3.7	2.8
Out of State Residents	2.4	2.9	3.7

5. **Student Learning Outcomes.** Thomas Edison State College has established learning outcomes at the undergraduate and graduate level. These institutional outcomes identify areas in which students should be competent upon graduation from the College.

At the undergraduate level, all graduates are expected to be competent in the following areas:

1. Information literacy
2. Use of technology as a learning and community tool
3. Responsible ethical leadership
4. Scientific reasoning
5. Diversity/global literacy
6. Quantitative reasoning
7. Communication
8. Critical reasoning and analysis

At the graduate level, all master's degree graduates should be competent in the following areas:

1. Demonstrate an in-depth knowledge of their field or profession
2. Critical thinking
3. Complex communication
4. Ethical decision making
5. Using technology as a learning tool within a specific academic community
6. Understanding and communicating in a diverse world

Programmatic learning outcomes, focusing on degree specific learning goals and objectives, have also been established within each school at the undergraduate and graduate degree levels. Direct as well as indirect assessment measures are used to assess student learning outcomes.